

# **PIONEER KUMARASWAMY COLLEGE**

(Govt. Aided College, Affiliated to the M. S. University, Tirunelveli)

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**Best Practice I and II**

**Academic Year 2021-22**

**PIONEER KUMARASWAMY COLLEGE  
NAGERCOIL**

**7.2.1. Best Practice I**

**1. Title of the Practice**

Thought Provoking Thirukkural

**2. Objectives of the Practice**

- i. To change the students thinking perception towards an optimistic mindset
- ii. To develop characteristics that are valued and respected in life.
- iii. To develop the passion towards the mother tongue

**3. The context**

Tamil is one of the ancient and classical language. Thirukkural was written by a famous Tamil Poet named Thiruvalluvar. It consists of 1330 short couplets, which helps to lead towards righteous life and covers the complete spectrum of life.

**4. Practice**

- i. The students read a Thirukkural a day in the public address system at 12 p.m. everyday
- ii. Giving clear explanation about the thirukkural to mold the thinking of students
- iii. The thirukkural which the students delivering are subjected to the scrutiny of the Principal, a senior Professor and the reading lasts for 3 minutes

**5. Evidence of Success**

- i. The students' moral and ethical value have improved.
- ii. It improved the listening skills of the learners

- iv. It enhanced the speaking, reading and writing skills of the readers
- v. The students overcome from stage fear

#### **6. Problems Encountered and Resources**

- i. The student hesitates to come forward for reading the thirukkural
- ii. They find difficult to understand the meaning of it
- iii. The Principal and the faculty members from the Department of Tamil supports in making this practice successful.

  
28/07/2022  
IQAC Coordinator

  
28/7/22  
IQAC Chair Person

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**2.7.1. Best Practice II**

**1. Title of the Practice:**

Enriching Personality

**2. Objectives of the Practice:**

- i) To foster a well – rounded education
- ii) To enhance their skills required for higher education and research
- iii) To bridge the gap between the theory and practical knowledge

**3. The Context:**

Bloom's taxonomy is a set of three hierarchical models used for classification of educational learning objectives into level of complexity and specificity. The first three levels (Knowledge, Comprehension, Application ) belongs to lower order thinking (school students) and the last three levels (Analysis, Synthesis, Evaluation) belongs to higher order thinking (College students). To show the difference between higher and lower order thinking various programmes like science exhibition, literary exhibition, quiz, clay modelling, tell about, soft painting, and chess were organized for the school students by the college students under the guidance of Professors.

**4. Practices:**

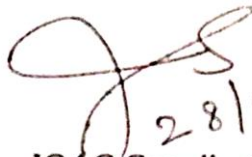
Department of English organized ' LIT EXPO22' for the school students to show the importance of Indian Culture through literary works. Department of Physics, Chemistry and Zoology exhibited working models, displayed specimens to understand the nature of science by replicating the actions of scientists. Department of Computer Science conducted Quiz, Clay Modelling, Tell about and soft painting to build confidence and educate them about the future prospects. Department of Physical Education organized Chess competition which develop their diverse perspectives.

**5. Evidence of Success:**

- i) It improved the listening, speaking, reading and writing skills of the students.
- ii) It enhanced the skill of probing questions
- iii) It built confidence to face the society

**6. Problems Encountered**

- i) The college students hesitated to demonstrate the experiments
- ii) Participation of schools is very less due to the short span of time
- iii) Lack of Initial Rapport with Listeners

  
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